

Case study

Are you thinking of training as a Geography teacher?



Read Hannah's story...

Undergraduate degree: BSc Sports Science and Injury Rehabilitation, York St John University

Teaching subject: Geography

Why did you decide to become a teacher?

Whilst growing up, I had a strong desire to work with people on a daily basis, particularly to help and support those in my community. I think there is no greater fulfilment in life than using your skills and abilities to motivate, support and inspire the next generation who deserve a full and well-rounded education.

Why did you choose the School Direct route into teaching?

I was aware of the other routes into teaching, however, with previous experience working in educational settings, I was eager to be immersed into teaching from day one through the School Direct programme. I am very happy with my decision and have been supported by EborHopeTSA in the most exceptional, caring and supportive manner.

What attracted you to train to teach with EborHope Teaching Schools Alliance?

The information provided by EborHope TSA on the website is detailed and professional, which on first viewing made a lasting impression. Additionally, communication with EborHope TSA is clear, concise and speedy! On arrival at my interview, I immediately felt welcomed and I realised that's the type of school and members of staff I would love to work with in my career.

What has your experience been like working with EborHope Teaching Schools Alliance?

Really, really wonderful. Any bumps along the way have been understood and methods of support put in place to enable us to become the best possible teachers we can be. I have loved every moment!

Hannah has secured an NQT position with Hope Learning Trust and will be teaching Geography and PE at Manor CE Academy.



Great teaching changes lives.