

# PGCE Secondary School Direct

## Course Calendar 2018 – 2019

(all subjects/alliances)

Phases of training:			
Introduction	Development	Consolidation	Enrichment/Transition

Week beginning 2018-2019	Key events	Course week	% of timetable
March 22 & June 21	Induction days at York St John University 22 March 2018 1-4pm OR 21 June 2018 1-4pm		
July	Preparation for start of the programme (based on materials on induction area of website). Confirm with admissions that all conditions have been met (e.g. school experience)		
August	Continuing preparation work for programme.		
September 3	Primary school placement to focus on: (a) Progression and transition within subject area (b) Phonics and strategies for early reading/literacy	1	
10	Induction week – to include sessions on developing professionalism, developing resilience, child protection, subject knowledge development, etc. Also to briefly introduce assessments and the university services (student services; library and resource centre; ICT etc.) Thursday in base school for induction Friday morning session at Manor CE Academy.	2	
17	Introduction week – key sessions to support preparation for school placement Thursday in base school for induction	3	
24	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	4	Observing/team teaching
October 1	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	5	Observing/team teaching
8	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	6	Observing/team teaching
15	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	7	Observing/team teaching
22	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	8	Observing/team teaching

29	School half term	9	
November 5	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	10	Working up to 40 – 45% TT
12	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	11	Working up to 40 – 45% TT
19	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	12	40 – 45% TT
26	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	13	40 – 45% TT
December 3	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	14	40 – 45% TT
10	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	15	40 – 45% TT
17	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	16	40 – 45% TT
24	Christmas holidays		
31	Christmas holidays		
January 7	Monday – Wednesday – study days to undertake reading and work on assessments Thursday and Friday in 2 <sup>nd</sup> School placement to prepare for 6 week block.	17	
14	Second School Placement	18	40 – 45% TT
21	Second School Placement	19	40 – 45% TT
28	Second School Placement	20	40 – 45% TT
February 4	Second School Placement	21	40 – 45% TT

	11	Second School Placement	22	40 – 45% TT
	18	Second School Placement Liaise with base school about return and timetable to teach	23	40 – 45% TT
	25	School half term	24	
March	4	Development and Enrichment week (to include Diversity placement)	25	
	11	<i>Trainees return to base schools.</i>  School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies  <b><i>All trainees will have 2 days of 6<sup>th</sup> form experience during this half term – those in schools without a 6<sup>th</sup> form to be placed in a 6<sup>th</sup> form context for 2 days. All trainees to be given 6<sup>th</sup> form guidance handbook as support/focus.</i></b>	26	45 - 60% TT
	18	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	27	45 - 60% TT
	25	School based Monday, Tuesday, Thursday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	28	45 - 60% TT
April	1	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	29	45 - 60% TT
	8	School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	30	45 - 60% TT
	15	<b>Easter Holiday</b>		
	22	<b>Easter Holiday</b>		
	29	Consolidation period begins: working towards 75 -80% teaching timetable  School based Monday, Tuesday, Thursday and Friday  Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	31	75 - 80% TT

May	6	<b>6 May is a bank holiday</b> School based Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	32	75 - 80% TT
	13	School based Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	33	75 - 80% TT
	20	School based Monday, Tuesday, Thursday and Friday Wednesday – academic input including the afternoon sessions (1.00 – 5.00 pm) on Professional Studies and/or Subject Studies	34	75 - 80% TT
	27	School half term	35	
	June 3	School based all week	36	75 - 80% TT
	10	School based all week	37	75 - 80% TT
	17	Enrichment week – a school based experience to be related to trainee individual need/choice to support continuing professional development (e.g. 6 <sup>th</sup> form experience, SEND, behaviour support, literacy etc.)	38	
	24	Enrichment week – Planning and preparation for showcase presentations/research project presentations Friday 28: PGCE Secondary Enrichment/Transition Day (This will be a joint day for PGCE RE trainees and School Direct trainees – to share effective practice and provide an end of programme achievement/celebration event).	39	
	July 1	Transition: Trainees to be in schools that are employing them – transition and preparation for teaching roles		
	8	Transition: Trainees to be in schools that are employing them – transition and preparation for teaching roles		
	15	Transition: Trainees to be in schools that are employing them – transition and preparation for teaching roles		

\*School based experience to be related to trainee individual need/choice to support continuing professional development, for example it could be related to behaviour support, SEND, literacy, 6<sup>th</sup> form etc.

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